

Teacher Class-Specific Reports

Teacher Report:  
Class Specific

Class Roster Report

**Class:** Math Class  
**Teacher:** Mr. James Franklin  
**Site:** Achievement Middle School

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January 8, 2004

Last Name	First Name	User Name	Password
Adams	Darcy	dadams	dadams2003
Anders	Mary	manders	manders2003
Bennett	Anthony	abennett	abennett2003
Brown	Tom	tbrown	tbrown2003
Caraballo	Giselle	gcaraballo	gcaraballo2003
Colen	Michelle	mcolen	mcolen2003
Grant	Ulysses	ugrant	ugrant2003
Grey	Carol	cgrey	cgrey2003
Washington	Jane	jwashington	jwashington

This Report Answers the Question:  
Who is enrolled in this class?

Teacher Report:  
Class Specific

Assignment Library

**Site:** Achievement Middle School  
**Teacher:** Mr. James Franklin  
**Class:** Reading Comprehension Class

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January 8, 2004

	Reading Comprehension A Pretest	Level A Skill Lessons	Communities Articles	Communities Quiz	Reading Comprehension A Posttest
Adams, Darcy (dadams)	X				
Almquist, David (dalmquist)	X				
Anders, Mary (manders)	X				
Bennett, Anthony (abennett)		X	X		
Boyd, Fred (fboyd)	X				
Brown, Karn (brown)		X	X		
Brown, Tom (tbrown)	X				
Caraballo, Giselle (gcaraballo)	X				
Carrey, James (carrey)	X				
Colen, Michelle (mcolen)	X	X	X	X	X
Grey, Carol (cgrey)	X	X	X	X	X
James, Andy (ajames)	X	X	X	X	X
Washington, Jane (jwashington)	X	X	X	X	X

**This Report Answers the Question:**  
What assignments have I made for this class?

Teacher Report: Class Specific	
Assignment Library	
Assignment: Reading Comprehension A Pretest Mastery %: 80 Note:	Page 2 January 8, 2004
Activity	
Reading Comprehension A Pretest Pretest	
Assignment: Level A Skill Lessons Mastery %: 80 Note:	Page 3 January 8, 2004
Activity	
Reading Comprehension A Skill Lessons A Skill Lesson: Main Idea Skill Lesson: Inference	
Assignment: Communities Articles Mastery %: 80 Note:	Page 4 January 8, 2004
Activity	
Reading Comprehension A Communities A Place for Children - Part 1 A Place for Children - Part 2 The Juvenile Street Cleaning Leagues Following the Path of Your Trash - Part 1 Following the Path of Your Trash - Part 2	
Assignment: Communities Quiz Mastery %: 80 Note:	Page 5 January 8, 2004
Activity	
Reading Comprehension A Communities Communities Quiz	
Assignment: Reading Comprehension A Posttest Mastery %: 92 Note:	Page 6 January 8, 2004
Activity	
Reading Comprehension A Posttest Posttest	

Teacher Report:  
Class Specific

Class Activity Report

**Class:** Language Arts Class  
**Teacher:** Mr. James Franklin  
**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School

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January 8, 2004

Activity	Times Taken	Average %	Total Minutes
<b>Reading Comprehension A</b>			
<i>Pretest</i>			
Pretest	4	21	4
<i>Skill Lessons 1</i>			
Skill Lesson: Main Idea	1	20	3
<i>Native Americans</i>			
Games of Family, Games of Fun - Part 1	1	83	18
<b>Reading Vocabulary A</b>			
<i>Mathematics and Science</i>			
Mathematics and Science Pretest	1	29	1
<i>Social Studies</i>			
Social Studies Pretest	1	13	3
<b>Reading Vocabulary A</b>			
<i>Social Studies</i>			
My First Solo Flight	1	100	5
<b>Reading</b>			
<i>Vocabulary Building</i>			
Vocabulary Building Pretest	4	45	4
Introduction to Compound Words	1	100	2
<i>Word Knowledge</i>			
Word Knowledge Pretest	2	60	5
Words with Multiple Meanings II	1	40	1
Choosing Precise Synonyms	1	100	5
<i>Reading Comprehension</i>			
Reading Comprehension Pretest	1	55	13
<b>Writing</b>			
<i>Language Mechanics</i>			
Language Mechanics Pretest	2	58	7
<b>Language</b>			
<i>Capitalization</i>			
Capitalization Pretest	2	25	1
First Word in a Sentence	1	0	1
<i>Grammar and Usage</i>			
Grammar and Usage Pretest	1	33	1
<i>Spelling</i>			
Spelling Pretest	1	75	4
Plurals Formed by Adding S	1	100	2
<b>Total:</b>	27		80

**This Report Answers the Question:**  
How is my class performing on individual activities?

Teacher Report:  
Class Specific

Class Profile

**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School  
**Class:** Reading Class - 1st Period

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**Reading**

*Vocabulary Building*



*Word Knowledge*



*Reading Comprehension*

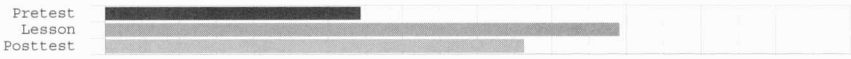


**Writing**

*Language Mechanics*



*Language Usage*



*Sentence Structure*

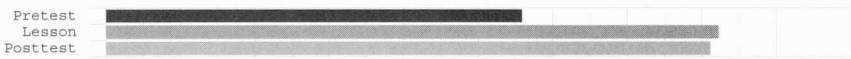


*Clear Writing and Paragraphs*

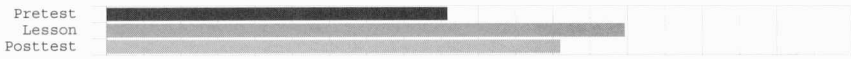


**Language**

*Capitalization*



*Grammar and Usage*



*Punctuation*



*Spelling*



**This Report Answers the Question:**  
How is my class performing in each subject and topic area?

Teacher Report:  
Class Specific

Class Averages

**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School  
**Class:** Reading Class - 1st Period

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Adams, Darcy	<div></div>	83%
Anders, Mary	<div></div>	80%
Anshu, Bhatnagar	<div></div>	79%
Bennett, Anthony	<div></div>	77%
Fitzpatrick, Brian	<div></div>	76%
Brown, Kris	<div></div>	76%
Bryce, Baker	<div></div>	72%
Carrey, James	<div></div>	72%
Cecelia, Clark	<div></div>	70%
Derik, Baldwin	<div></div>	70%
Diaz, Julia	<div></div>	70%
Grant, Glysses	<div></div>	68%
Grey, Carol	<div></div>	67%
James, Andy	<div></div>	67%
Jay, Davis	<div></div>	65%
Mandel, Howard	<div></div>	63%
Marren, Acquie	<div></div>	62%
Washington, Jane	<div></div>	61%

**This Report Answers the Question:**  
Which of my students needs help in a specific subject area?

Teacher Report:  
Class Specific

Student Detail

**Student:** WASHINGTON, JANE  
**User Name:** jwashington  
**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School  
**Teacher:** Mr. James Franklin

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January 8, 2004

Activity	Date	Score	%	Minutes
<b>Math A</b>				
<i>Understanding Numbers : Avg Score 81%</i>				
Understanding Numbers Pretest	09-18-2003 09:14 AM	9/12	75	4
Place Value	09-19-2003 09:34 AM	9/9	100	3
Numbers and Word Names	10-08-2003 09:20 AM	6/7	86	3
Quiz on Lessons 1 and 2	10-17-2003 09:37 AM	9/10	90	2
Comparing and Ordering Numbers	11-24-2003 09:15 AM	9/9	100	3
Quiz on Lessons 3 and 4	11-24-2003 09:20 AM	9/10	90	2
Understanding Numbers Posttest	12-09-2003 09:13 AM	Incomplete		
Understanding Numbers Posttest	12-09-2003 09:13 AM	3/12	25	1
<i>Using Addition and Subtraction : Avg Score 78%</i>				
Using Addition and Subtraction Pretest	09-18-2003 09:17 AM	Incomplete		
Using Addition and Subtraction Pretest	09-18-2003 09:17 AM	14/18	78	3
<i>Using Multiplication and Division : Avg Score 66%</i>				
Using Multiplication and Division Pretest	09-18-2003 09:20 AM	Incomplete		
Using Multiplication and Division Pretest	09-18-2003 09:22 AM	14/20	70	7
Estimation by Rounding	09-18-2003 09:29 AM	5/8	63	3
<i>Using Decimals and Fractions : Avg Score 84%</i>				
Using Decimals and Fractions Pretest	09-23-2003 09:32 AM	11/22	50	4
Fractions	10-13-2003 09:19 AM	6/7	86	3
Fractions	01-05-2004 09:14 AM	6/6	100	3
Decimals and Percents	01-05-2004 09:19 AM	6/6	100	2
<i>Working with Data : Avg Score 100%</i>				
Working with Data Pretest	09-29-2003 09:24 AM	10/10	100	4
<b>Total Minutes:</b>				<b>47</b>
<b>Math B</b>				
<i>Understanding Numbers : Avg Score 47%</i>				
Understanding Numbers Pretest	09-19-2003 09:34 AM	Incomplete		
Understanding Numbers Pretest	09-23-2003 09:37 AM	Incomplete		
Understanding Numbers Pretest	09-25-2003 09:25 AM	7/15	47	4
<i>Using Whole Numbers : Avg Score 14%</i>				
Using Whole Numbers Pretest	09-23-2003 09:37 AM	3/21	14	5
<i>Using Decimals : Avg Score</i>				
Using Decimals Pretest	09-26-2003 09:30 AM	Incomplete		
Using Decimals Pretest	11-04-2003 09:32 AM	Incomplete		
<i>Using Fractions and Percents : Avg Score 21%</i>				
Using Fractions and Percents Pretest	10-13-2003 09:17 AM	3/14	21	1
<i>Working with Data : Avg Score 38%</i>				
Working with Data Pretest	10-03-2003 09:17 AM	3/8	38	1
<b>Total Minutes:</b>				<b>11</b>
<b>Basic Mathematics</b>				
<i>Number Concepts : Avg Score 77%</i>				

**This Report Answers the Question:**  
How has a student performed over a given period of time?



Teacher Report:  
Class Specific

## Parent Letter

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January 8, 2004

Dear parent or guardian of Jane Washington:

I would like to share with you Jane's results with SkillsTutor. SkillsTutor is an internet based, basic skills program that Achievement Middle School currently uses.

Please let me know if you would like to discuss these results.

**Student:** WASHINGTON, JANE**User Name:** jwashington**Time Period:** January 1, 2003 - December 1, 2003

Activity	Date	Score	%	Minutes
<b>Intermediate Mathematics</b>				
<i>Statistics &amp; Probability</i>				
Statistics and Probability Pretest	11-24-2003 07:17 PM	15/22	68	12
Pictographs	11-25-2003 07:41 AM	9/10	90	4
Bar Graphs	11-25-2003 07:45 AM	11/12	92	4
Line Graphs	11-25-2003 07:49 AM	9/12	75	3
Line Graphs	11-25-2003 07:51 AM	7/12	58	4
Line Graphs	11-25-2003 07:55 AM	Incomplete		
Line Graphs	11-25-2003 07:55 AM	7/12	58	3
Line Graphs	11-25-2003 12:23 PM	Incomplete		
Line Graphs	11-25-2003 12:24 PM	9/12	75	4
Circle Graphs	11-25-2003 07:58 AM	4/10	40	3
Circle Graphs	11-25-2003 12:47 PM	Incomplete		
Measures of Central Tendency	11-25-2003 08:00 AM	Incomplete		
Measures of Central Tendency	11-25-2003 08:03 AM	10/12	83	6
Quiz on Lessons 1 through 5	11-25-2003 08:10 AM	Incomplete		
Quiz on Lessons 1 through 5	11-25-2003 08:10 AM	Incomplete		
Quiz on Lessons 1 through 5	11-25-2003 08:12 AM	14/21	67	6
Quiz on Lessons 1 through 5	11-25-2003 12:28 PM	10/23	43	5
Quiz on Lessons 1 through 5	11-25-2003 12:48 PM	13/19	68	5
Simple Probability	11-25-2003 08:18 AM	7/10	70	3
Counting Outcomes	11-25-2003 08:21 AM	2/10	20	2
Counting Outcomes	11-25-2003 12:53 PM	6/10	60	2
Predicting Outcomes	11-25-2003 08:22 AM	Incomplete		
Predicting Outcomes	11-25-2003 08:23 AM	6/8	75	2
Quiz on Lessons 6 through 8	11-25-2003 08:24 AM	3/18	17	2
Prediction: The Real Cost of Living	11-25-2003 12:23 PM	Incomplete		
Prediction: The Real Cost of Living	12-11-2003 12:27 PM	Incomplete		
Total Minutes:				70
Grand Total:				70

Sincerely,

Mr. James Franklin

Achievement Middle School

**This Report Answers the Question:**  
How do I tell a student's parents about  
work completed toward improving basic skills?



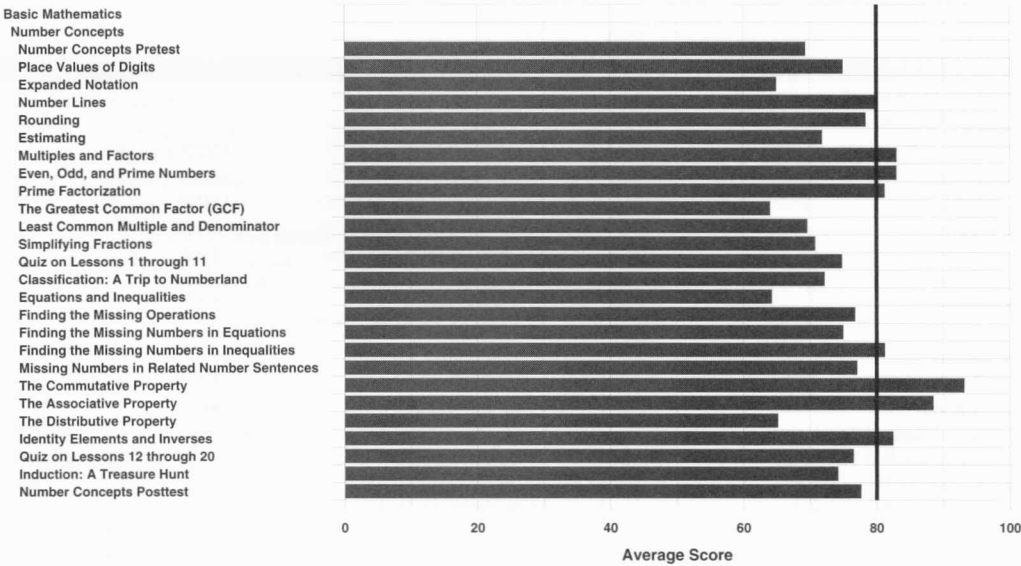
Teacher Assignment-Specific Reports

Teacher Report:  
Assignment Specific

Assignment Mastery Profile

**Class:** Math Class  
**Assignment:** Math-Number Concepts  
**Teacher:** Mr. James Franklin  
**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School  
**Mastery %:** 80

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**This Report Answers the Question:**  
In what lessons does the class need more practice?

Teacher Report:  
Assignment Specific

Assignment Averages

Page 1  
March 5, 2004

Site: Achievement Middle School  
Class: Math Class  
Assignment: Math-Number Concepts  
Mastery: 80%

| = Mastery %

Diaz, Julia	<div></div>	93%
Bell, Josh	<div></div>	91%
Grey, Carol	<div></div>	91%
Brown, Rachel	<div></div>	90%
Adams, Darcy	<div></div>	90%
Joseph, Fred	<div></div>	89%
Grant, Ulysses	<div></div>	87%
Carol, Annie	<div></div>	86%
Clark, Cecelia	<div></div>	86%
James, Andy	<div></div>	84%
Mandel, Howard	<div></div>	83%
Baker, Bryce	<div></div>	82%
Anders, Mary	<div></div>	82%
Bennett, Anthony	<div></div>	80%
Jay, Davis	<div></div>	78%
Baldwin, Derick	<div></div>	77%
Carrey, James	<div></div>	73%
Blakley, Scott	<div></div>	62%
Washington, Jane	<div></div>	50%

This Report Answers the Question:  
Which of my students are mastering their assigned work?

Teacher Report:  
Assignment Specific

### Student Assignment Detail

**Student:** Washington, Jane  
**User Name:** jwashington  
**Class:** Math Class  
**Assignment:** Math Basic Skills  
**Teacher:** Mr. James Franklin  
**Period:** January 1, 2003 - December 31, 2003  
**Site:** Achievement Middle School  
**Mastery %:** 80

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Activity	Date Completed	Score	%	Minutes
* = System-assigned Activities				
+ = Teacher-assigned Activities				
Basic Mathematics				
Number Concepts				
Number Concepts Pretest	14-FEB-03 10:36 AM	6/22	27	14
* Place Values of Digits	2-MAY-03 10:32 AM	6/8	75	6
* Place Values of Digits	14-FEB-03 10:49 AM	3/8	38	6
* Expanded Notation	14-FEB-03 10:53 AM	4/8	50	5
* Number Lines	14-FEB-03 10:58 AM	5/8	63	5
* Rounding	14-FEB-03 11:01 AM	7/8	88	3
* Estimating	14-FEB-03 11:05 AM	2/8	25	4
* Multiples and Factors	1-MAR-03 10:22 AM	5/8	63	4
* Even, Odd, and Prime Numbers	14-FEB-03 11:08 AM	6/8	75	2
* Prime Factorization	14-FEB-03 11:10 AM	4/8	50	2
* The Greatest Common Factor (GCF)	14-FEB-03 11:12 AM	0/8	0	2
* Least Common Multiple and Denominator	14-FEB-03 11:15 AM	0/8	0	3
* Simplifying Fractions	14-FEB-03 11:17 AM	4/8	50	3
* Quiz on Lessons 1 through 11	14-FEB-03 11:25 AM	12/32	38	9
* Classification: A Trip to Numberland	1-MAR-03 10:18 AM	14/27	52	23
* Equations and Inequalities	14-FEB-03 11:29 AM	4/8	50	3
* Finding the Missing Operations	14-FEB-03 11:31 AM	4/8	50	2
* Finding the Missing Numbers in Equations	14-FEB-03 11:36 AM	4/8	50	5
* Finding the Missing Numbers in Inequalities	14-FEB-03 11:39 AM	4/8	50	4
* Missing Numbers in Related Number Sentences	14-FEB-03 11:43 AM	4/8	50	3
* The Commutative Property	14-FEB-03 11:45 AM	6/8	75	3
* The Associative Property	14-FEB-03 11:48 AM	7/8	88	3
* The Distributive Property	14-FEB-03 11:52 AM	6/8	75	4
* Identity Elements and Inverses	14-FEB-03 11:55 AM	4/8	50	4
* Quiz on Lessons 12 through 20	14-FEB-03 11:59 AM	8/34	24	5
* Induction: A Treasure Hunt	22-FEB-03 09:42 AM	17/31	55	15
* Number Concepts Posttest	1-MAR-03 10:32 AM	6/22	27	9
Computation				
+ Computation Pretest	Assigned			

**This Report Answers the Question:**  
 How well is an individual student doing with an assignment?

Teacher Report:  
Assignment Specific

Gradebook

Page1  
January 8, 2004

Site: Achievement Middle School  
Teacher: Mr. James Franklin  
Class: Math Class  
Assignment: Math-Number Concepts

Basic Mathematics  
Number Concepts

"," = Not Assigned

	Number Concepts Pretest	Place Values of Digits	Expanded Notation	Number Lines	Rounding	Estimating	Multiples and Factors	Even, Odd, and Prime Numbers	Prime Factorization	The Greatest Common Factor (GCF)	Least Common Multiple and Denominator	Simplifying Fractions	Quiz on Lessons 1 through 11	Classification: A Trip to Numberland	Equations and Inequalities	Finding the Missing Operations	Finding the Missing Numbers in Equations	Finding the Missing Numbers in Inequalities	Missing Numbers in Related Number Sentences	The Commutative Property	The Associative Property	The Distributive Property	Identify Elements and Inverses	Quiz on Lessons 12 through 20	Induction: A Treasure Hunt	Number Concepts Posttest	
Adams, Darcy	77						75	88	100				80	100						100	100	75	88	100	97	86	90
Anders, Mary	68						88	88	100	75	75	88	83	59	75			100									82
Baldwin, Derick	77																										77
Baker, Brice	86						88	100	88	50	88	75															82
Bennett, Anthony	77	75	75	88	100	50	88	88	88	88	63	63	100	70	75	100	100	75	88	75	75	100	63	87	58	86	81
Blakley, Scott	64	63	75	63	75	63	38	75	88	63	25	50	52	48	38	63	88										62
Brown, Rachel	86						100	75	100																		90
Bell, Josh	86	88	88	100	100	88				88	88	75	100	96							100	100	88	100	83	74	100
Carol, Annie	64	100	88	100	88	100	100	88	63	75	100	88	72								100	88	75	88	71	91	86
Carrey, James	73																										73
Clark, Cecelia	77						88	75	75				78	93							100	100	75	100	87		86
Diaz, Julia	59	100	88	100	100	100	100	100	88	88	100	88	100	67	88	100	100	100	100	100	100	100	88	100	83	94	94
Grant, Ulysses	82									88	88	88	83														87
Grey, Carol	77									88	88	88	100	89							100	100	100	88	91	94	91
James, Andy	68	100	75	75	88	75	100	88																			85
Jay, Davis	14	88	75	88	63	75	100	100	75	100	88	63	39	59	63	75	63	88	100	100							78
Joseph, Fred	91											88	88														89
Mandel, Howard	64						75					63			63	100	88	75	100	100	100						83
Washington, Jane	27	75	50	63	88	25	63	75	50	0	0	50	38	52	50	50	50	50	50	75	88	75	50	24	55	27	50
	69	86	77	85	88	72	85	87	83	73	76	74	81	74	65	81	82	81	88	93	94	75	85	78	76	82	

This Report Answers the Question:  
Can I see a quick snapshot of student work on an assignment?